

Kindergarten

<p>Week of March 25- March 29 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p style="text-align: center;">Phonics</p>	<p style="text-align: center;">Reading</p>	<p style="text-align: center;">Writing</p>	<p style="text-align: center;">Math</p>	<p style="text-align: center;">Social Studies</p>	<p style="text-align: center;">Science</p>
<p>Monday</p>	<p>Unit 8 Week 3 Day 1 Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to</p>	<p>Unit 8 Week 3 Day 1 Standard- ELAGSEKRL10 LT- I am learning to be an important part of reading activities in my classroom/group. SC- <input type="checkbox"/> I can listen to/read many types of stories. <input type="checkbox"/> I can show what I know about stories in a group.</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p>	<p>Standard(s): K.PAR.6.1 Learning Target:We are learning to create, extend and describe patterns Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can describe patterns using colors and shapes. <input type="checkbox"/> I can extend patterns using colors and shapes. <input type="checkbox"/> I can create patterns using 		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air. Lesson/Activity: rocks</p>

	<p>make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>			<p>colors and shapes.</p> <p>Lesson/Activity: Module 5 Lesson 24</p>		
<p>Tuesday</p>	<p>Unit 8 Week 3 Day 2 Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.</p>	<p>Unit 8 Week 3 Day 2 Standard- ELAGSEKRL7 LT- I am learning to tell how the pictures and words go together in a story. SC- <input type="checkbox"/> I can make predictions about the story using pictures</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book.</p> <p>SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my</p>	<p>Standard(s): K.PAR.6.1 Learning Target:We are learning to create, extend and describe patterns</p> <p>Success Criteria: <input type="checkbox"/> I can describe patterns</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks,</p>

	<p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p>	<p>(illustrations) and titles.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations). <input type="checkbox"/> I can describe how the pictures (illustrations) and story are related. • Students consider: Is it possible to understand the story with only pictures? <p>Is it possible to understand the story without pictures?</p>	<p>opinion about a topic with my teacher.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can write my opinion about a topic. 	<p>using colors and shapes.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can extend patterns using colors and shapes. <input type="checkbox"/> I can create patterns using colors and shapes. <p>Lesson/Activity: Module 5 Lesson 25</p>		<p>water, and air.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air. <p>Lesson/Activity: rocks</p>
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Wednesday	Field Day	Field Day	Field Day	Field Day	Field Day	Field Day
Thursday	<p>Unit 8 Week 3 Day 3 Standard- ELAGSEKRF2e ELAGSEKRF4 LT- I am learning to make new words by changing a consonant or a vowel sound in a word I already know. I am learning to read texts in many ways. SC- I can add sounds to make new words. I can take out sounds to make new words. I can find and make rhyming words. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it</p>	<p>Week 3 Day 3 Standard- ELAGSEKRL3 LT- I am learning to tell (identify) who the characters are in a story. SC- <input type="checkbox"/> I can name the characters in the story. <input type="checkbox"/> I can tell what the characters are like in the story. <input type="checkbox"/> I can tell what the characters are in a story (e.g., person, dog, cat). <input type="checkbox"/> I can tell who the main character is in the story.</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p>	<p>Standard(s): K.NR.5.2 Learning Target: We are learning to add and subtract numbers up to 10. Success Criteria: <input type="checkbox"/> I can add and subtract numbers to ten using different methods (representations). <input type="checkbox"/> I can add and subtract numbers to ten using different strategies. Lesson/Activity: Module 5 Lesson</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air. Lesson/Activity: rocks</p>

	is about.			26		
Friday	<p>Unit 8 Week 3 Day 4 Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can read a text together with my class. I can read a text with a partner.</p>	<p>Week 3 Day 4 Standard- ELAGSEKRL7 LT- I am learning to tell how the pictures and words go together in a story. SC- <input type="checkbox"/> I can make predictions about the story using pictures (illustrations) and titles. <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations). <input type="checkbox"/> I can describe how the pictures (illustrations) and story are related. • Students consider: Is it possible to understand the story with only pictures?</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p>	<p>Standard(s): K.NR.5.2 Learning Target: We are learning to add and subtract numbers up to 10. Success Criteria: <input type="checkbox"/> I can add and subtract numbers to ten using different methods (representations). <input type="checkbox"/> I can add and subtract numbers to ten using different strategies.</p> <p>Lesson/Activity: Module 5 Lesson 27</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity: rocks</p>

	<p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>					
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